



What are your expectations of students' writing? **Responses from Lecturers**

1. I expect them to read extensively and seek to master the contents of the reading material
2. The same as I would for face-to-face students. I expect my students to express themselves eloquently in English and to be able to explain their work to others without encountering problems in English
3. I expect the students to demonstrate the basic use of the English Language (subject verb agreement, spelling and overall mechanics) when writing their papers. I expect that the students are able to communicate effectively in their writing, especially at this level of training. I also expect that the students are open minded to suggestions and be willing to “unlearn” some of the obvious misunderstandings or lack of understanding of the use of language. I do not expect too much time be spent on correcting too many grammatical errors which often times affect the reader understanding the content or affect the overall “flow” of the paper.

4. I expect that the students will be able to proofread their work. Use the language of the discipline, as well as a more sophisticated vocabulary beyond high school. Have better organization and the use of transitional devices to increase flow and clarity.
5. I truly believe that a student should be capable of delivering work that is coherent, organized and expressed in a clear and logical format. They also need to be able to “write intelligently” meaning write what is relevant and necessary to their specific work, not just everything that is written about that area of focus. Student need to learn that to write well some persons have to rewrite several drafts while the more skilled may just need to do one edit of the first draft. The key is that students have to adopt the attitude of being their own examiner for the papers they produce.
6. I expect/want them to do so well that they can take their academic learning to the next level.
7. Same as that of all students – that they will exercise diligence and be rigorous in their analysis of material, critical of their sources, broad-based in their canvassing of perspectives and not plagiarize people’s work.
8. Critical thinking- read and represent ideas clearly; be reflexive about own standpoint, interrogate assumptions, identify limit points, comparative ideas or experiences/cases, and strengths of a position; SUPPORT each point with relevant citation, data or information needed for claim.