

Peer Feedback Rubric

Criteria	Details	Score
Content	The feedback conforms to the 3-2-1 feedback format, identifying 3 strengths, 2 weaknesses and 1 recommendation.	Competent <input type="checkbox"/> Developing <input type="checkbox"/> Needs Improvement <input type="checkbox"/>
Specific and Constructive	Feedback is specific and constructive. The reviewer identified specific textual examples in providing feedback.	Competent <input type="checkbox"/> Developing <input type="checkbox"/> Needs Improvement <input type="checkbox"/>
Justification of feedback	The reviewer explained the thinking behind their judgments supporting with reference to the readings and discussions in the course.	Competent <input type="checkbox"/> Developing <input type="checkbox"/> Needs Improvement <input type="checkbox"/>
Communication	The language used to communicate the feedback is clear, courteous, kind, encouraging and useful	Competent <input type="checkbox"/> Developing <input type="checkbox"/> Needs Improvement <input type="checkbox"/>
Value of Feedback	It is evident that the reviewer enhanced their grasp of the course materials through thinking critically about the submission. At the same time, the reviewee received in-depth constructive criticism of their work.	Competent <input type="checkbox"/> Developing <input type="checkbox"/> Needs Improvement <input type="checkbox"/>