Tonga Needs Assessment Understanding the Strengths

[00:00:04] **Meghan, Needs Assessor:** Well Adam, it has been super great finding out about some of the things that you really like to do in your free time, but what about when you're at university? What does that look like each day? What are you studying?

[00:00:18] **Adam, Student:** I'm currently studying IT, so computer science. Um, we do quite a few lectures a week,and then do what they call seminars which is in a computer lab doing coding and things like that and then we do group projects and stuff too.

Brilliant.

[00:00:52] **Meghan, Needs Assessor:** What made

you choose I.T.

[00:00:59] **Adam, Student:** If i'm honest, I've always been into gadgets and IT and wanted to go to university, it just seemed logical really!

[00:01:12] **Meghan, Needs Assessor:** Is there any part of your course that you're really loving any, anything that you have to do in your course that you really enjoy?

[00:01:18] **Adam, Student:** Yes, at the moment we are doing this thing in groups where we have to develop a product and then we'll have to kind of sell the product to a group of lecturers. I'm quite enjoying that it's quite fun. I've got a really good group!,

[00:01:42] **Meghan, Needs Assessor:** Oh, brilliant. And are you doing a lot of the presenting? Is that something you love and that you think is a strength or something that's a bit tricky?

[00:01:49] **Adam, Student:** Yes so my

role in this is project manager so thinking about the sales pitch I'll probably take a lead on that.

[00:02:08] **Meghan, Needs Assessor:** Brilliant. It sounds like you've got some great skills in managing people and project managing all of that type of thing that's really helpful at uni. Do you find it helpful on your course.

[00:02:19] **Adam, Student:** Yeah. I'm not always very good at attention to detail. But when it comes to getting things done, making sure my deadlines are met and stuff, i'm seem to be okay at that.

[00:02:33] **Meghan, Needs Assessor:** Oh, brilliant. And when you talk about attention to detail being a bit tricky, can you tell me a bit more about that?

[00:02:41] **Adam, Student:** Yeah.

I'm

always making

[00:02:58] **Adam, Student:** sure that coding for example has to have lots of attention to detail like learning the

language

making sure you've got the right structure and format to the code and not repeating over and over again. I know it needs to be achieved, but when it comes to that,

detail of the line by line coding, i'm not very good at that,.

[00:03:23] **Meghan, Needs Assessor:** Must be really tricky. And there's often like when you're coding, I'm not a very good coder, there is often lots of lines of text and lots of lines or different things on the screen that must be pretty overwhelming.

[00:03:33] **Adam, Student:** Yeah, and if you miss like one comma or like one colon you can't get the programme to run andit just comes up with an error it's just

not obvious

and then you've got

to go back

through all those lines

of code,

it's that detail I'm not

very good at.

[00:03:58] **Meghan, Needs Assessor:** Yeah,.

Have

you tried anything that might, um, when you're reading it back, what do you normally do? How do you, how do you read it back? Do you just read through all of the lines again? Or do you search with things?

[00:04:10] **Adam, Student:** I stare

at

the computer screen

[00:04:16] **Adam, Student:** getting frustrated because I can't see where the problem is

[00:04:20] **Meghan, Needs Assessor:** I wonder if this may be one of the areas that we might be able to try and support you with with some of the strategies or tools that we'll be recommending here .

[00:04:30] **Adam, Student:** That sounds interesting.

[00:04:32] **Meghan, Needs Assessor:** Brilliant.